

**ARTICULATION AGREEMENT
BETWEEN
CHRISTIAN BROTHERS UNIVERSITY
AND
CONCORDE CAREER COLLEGE**

This Articulation Agreement is entered into by and among CHRISTIAN BROTHERS UNIVERSITY and CONCORDE CAREER COLLEGE for the purpose of providing CONCORDE CAREER COLLEGE graduates in nursing a seamless opportunity to continue their nursing education endeavors.

Whereas, CHRISTIAN BROTHERS UNIVERSITY is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS-COC), granting bachelor's and master's degrees; and

Whereas, CONCORDE CAREER COLLEGE is a private, for-profit, two-year college accredited by the Commission of the Council on Occupational Education, granting Associate of Applied Science degrees; and

Whereas, it is the express desire of both institutions to continue expanding educational opportunities available to the students of CONCORDE CAREER COLLEGE and to extend mutually cooperative efforts for students to progress toward a Bachelor of Science in Nursing degree (BSN) at CHRISTIAN BROTHERS UNIVERSITY.

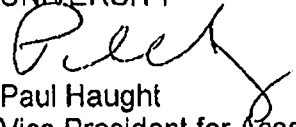
NOW, THEREFORE BE IT RESOLVED that both institutions agree to the following as part of the pilot program:

CONCORDE CAREER COLLEGE agrees to assist and advise CONCORDE CAREER COLLEGE full and part-time students who desire to continue their studies toward the achievement of the BSN at CHRISTIAN BROTHERS UNIVERSITY. CHRISTIAN BROTHERS UNIVERSITY agrees to accept all credit generated by CONCORDE CAREER COLLEGE in accordance with the attached agenda and the requirements described in Paragraph 1 below. CONCORDE CAREER COLLEGE and CHRISTIAN BROTHERS UNIVERSITY mutually agree to periodically review the attached program articulation agreements and to update and maintain them in keeping with current curricular requirements. CONCORDE CAREER COLLEGE agrees to the following to ensure that SACS-COC guidelines are followed:

- 1. Only courses taught by faculty who have the required credentials will be transferred from CONCORDE CAREER COLLEGE to CHRISTIAN BROTHERS UNIVERSITY. Faculty members must have a doctorate or master's degree in the teaching discipline or a master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).**


2. CHRISTIAN BROTHERS UNIVERSITY's Vice President for Academics and Director of Nursing Programs will be allowed complete and unrestricted access to CONCORDE CAREER COLLEGE faculty files upon demand to ensure that faculty members have the credentials required by SACS-COC. Refusal to grant such access will result in the immediate cancellation of this agreement.
3. Courses taught by instructors who do not have the credentials required by SACS-COC are not eligible for transfer.
4. For the duration of this pilot program, CONCORDE CAREER COLLEGE may not publicly advertise or market this agreement.
5. CONCORDE CAREER COLLEGE students who transfer under this agreement are obligated to fulfill all parts of CHRISTIAN BROTHERS UNIVERSITY's General Education Requirements.
6. CHRISTIAN BROTHERS UNIVERSITY does not recognize algebra as college-level mathematics.
7. CONCORDE CAREER COLLEGE students who transfer under this agreement will only be permitted to enroll in CHRISTIAN BROTHERS UNIVERSITY's RN to BSN program. They are not permitted to declare any other major for one year after first enrolling at CBU.
8. The duration of this agreement is two years from the date of the signing. Prior to its expiration, CONCORDE CAREER COLLEGE's Academic Dean and CHRISTIAN BROTHERS UNIVERSITY's Vice President for Academics and Director of Nursing Program will review and evaluate the arrangement. If all sides agree, this agreement shall be renewed.
9. Either institution may cancel this agreement before the expiration of the time indicated in the previous paragraph. Such a cancellation requires a ninety (90) day notice to the other institution.

CHRISTIAN BROTHERS
UNIVERSITY


Paul Haught
Vice President for Academics
DATE

3/28/2016

CONCORDE CAREER COLLEGE


Lor Spencer
Campus President
DATE

3/29/2016

CHRISTIAN BROTHERS UNIVERSITY
and
CONCORDE CAREER COLLEGE
CREDIT TRANSFER AGREEMENT

Credit Transfer

The following courses have been mutually agreed upon to be accepted for transfer to CHRISTIAN BROTHERS UNIVERSITY NURSING PROGRAM from CONCORDE CAREER COLLEGE. Coursework may only be transferred to the Nursing Program at CBU which requires the listed course titles as part of its general education and nursing core. (See Attached - Associate of Applied Science Degree in Nursing Curriculum Plan – Concorde Career College)

Concorde Career College

General Education:

Anatomy and Physiology I
Anatomy and Physiology II
Microbiology
General Psychology
English I
English Composition II
Algebra
Human Growth and Development

Transferred as Block Credit of 35 hours:

Nursing Core:

Foundations of Nursing
Medical Surgical I
Medical Surgical II
Medical Surgical III

Transitions to Professional Nursing
Pharmacology I
Pharmacology II
Health Assessment
Maternal Child Nursing
Mental Health Nursing
Professional Nursing Roles

Curriculum Sequence

Associate of Applied Science Degree in Nursing Curriculum Plan - Concorde Career College

Term 1					
BIO 121	Anatomy & Physiology I	4	45	30	
BIO 131	Microbiology	4	45	30	
PSY 100	General Psychology	3	45		
MAT 112	Algebra	3	45		
ENG 111	English I	3	45		
Term 2					
BIO 126	Anatomy & Physiology II	4	45	30	
ASN 100	Foundations of Nursing	8**	45	60	135
ASN 110	Pharmacology I	1.5**	15	15	
Term 3					
ENG 112	English Composition II	3	45		
PSY 120	Human Growth and Development	3	45		
ASN 150	Medical Surgical I	6**	45		90
ASN 180	Transitions to Professional Nursing	2***	30		
Term 4					
ASN 210	Pharmacology II	1.5	15	15	
ASN 220	Health Assessment	2	15	30	
ASN 230	Maternal-Child health Nursing	5	45	15	68
Term 5					
ASN 240	Medical-Surgical Nursing II	6	45		135
ASN 250	Mental Health Nursing	3	30		45
Term 6					
ASN 270	Medical-Surgical Nursing III	6	45		135
ASN 280	Professional Nursing Roles	4	45		90
Generic Student	Total Program Hours	70	690	225	743
PN/VN Student	Total Program Hours	58	630	165	473

*Terms are ten (10) instructional weeks each. ** An applicant who has passed the (NCLEX-PN) and holds an active, unrestricted license for practical / vocational nursing may be admitted as a bridge student and be awarded academic credit for ASN 100, Foundations of Nursing; ASN 110, Pharmacology; and ASN 150, Medical Surgical I. *** ASN 180, Transitions to Professional Nursing, is a required course of all bridge students. Upon successful completion of ASN 180, 14 credit hours (75 theory, 90 lab, 270 clinical) will be awarded.



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Interim Director

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May 17, 2016

Dear Lori:

I am pleased to notify you that we have received full approval for a variety of Concorde courses to be accepted as substitutions at The University of Memphis (please see page 3 for a listing of all courses). This approval is effective immediately. Our Office of Admissions has been made aware of this and is prepared to accept these courses as credit at our institution.

We look forward to developing a working relationship with your students and welcome them into our various baccalaureate programs within the School of Health Studies. I believe that the programs that may be of most interest to your students are the following:

Healthcare Leadership:

The online concentration in *Healthcare Leadership* (HCL) provides a comprehensive exposure to the field of leadership with coursework in areas such as the healthcare environment, professionalism, leadership, business skills, and communication. The need for qualified healthcare administrators with leadership acumen and ethical fitness is significant, as these individuals are in great demand within the dynamic and complex healthcare landscape. Undergraduate students enrolled in the HCL program have multiple internship opportunities, in addition to completing a senior project. Upon graduation, students wishing to pursue more advanced coursework in related areas (e.g., healthcare administration, public health, health promotion) will be well-prepared to do so.

Health Sciences:

Formerly a program in *Health Promotion and Lifestyle Management*, the new program in *Health Sciences* maintains coursework in health promotion, public health and public policy, while providing coursework in the basic sciences (e.g., biology, chemistry, biochemistry). Students will be well-prepared to work within professional healthcare and health promotion environments upon degree completion, while also being trained to continued their education in professional schools (e.g., Occupational Therapy, Chiropractic, Physical Therapy, Physician Assistant, etc.).

Of course, we also have programs in **Dietetics, Exercise and Sport Science, and Physical Education Teacher Education**. I encourage your students to view our website to learn more about our School and what we provide (www.memphis.edu/shs).

We welcome the opportunity to meet with your students and share with them the various career and graduate school opportunities that our programs offer. We can arrange to do this within a large group setting on the Concorde campus or within a small group or one-on-one situation on our campus. Ms. Kathy Walker in our office serves as Academic Services Coordinator and can

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assist with all questions related to admissions and advising. She can be reached at kwalker1@memphis.edu.

I want to note that while we are glad to meet with existing Concorde students and recent graduates, our invitation is open to any former Concorde student who may be interested in receiving course credit at our institution. Please share this opportunity with former students who may be interested in pursuing their baccalaureate degree. I know that we can be of assistance.

If I can clarify the above or can provide further information, please contact me at 678-5638 or rbloomer@memphis.edu. I look forward to a productive and long-lasting relationship with Concorde.

Sincerely yours,



Richard J. Bloomer
Professor and Interim Director
School of Health Studies



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Concorde Career College and The University of Memphis

The University of Memphis has established the following 39 hours of course to course articulation with Concorde Career College.

The University of Memphis

BIOL 2010 Anatomy & Physiology
BIOL 2020 Anatomy & Physiology II
BIOL 1230 Microbiology
EXSS 3405 Anatomical Kinesiology
HCL 3020 Healthcare Informatics*
HCL 3020 Healthcare Informatics*
HLSC 4400 Statistics for Health Sciences
HPRO 3522 Assess/Prog. Evaluation
HPRO 4605 Intern/HPRO/Life Mgmt.
HSME 2000 Health/Sport Sc Terminology
NUTR 2202 Nutrition
PSYC 1030 General Psychology
SOCI 1010 Introduction to Sociology

Concorde Career College

BIOL 1301 Anatomy and Physiology
BIOL 1320 Anatomy and Physiology II
BIOL 1330 Microbiology
OTAP 1230 Applied Kinesiology
HIMA 1310 Intro to Health Information Technology
HIMA 2330 Health Data Systems
HIMA 2310 Healthcare Statistics
HIMA 1350 Quality Assessment
OTAP 2215 Fieldwork Level I Clinical
HIMA 2310 Medical Terminology
NUTR 1310 Nutrition
PSYC 1310 General Psychology
SOCI 1310 Intro to Sociology

NOTES:

1. U of M requires that a minimum of 60 credit hours in any program must be completed at a four-year institution.
2. U of M requires that a minimum of 30 credit hours in any program must be completed at the U of M.
3. Completion of the 39 hours in this course to course agreement alone does not guarantee admission the University of Memphis. All students must meet the admission requirements set by The U of M. Please visit <http://www.memphis.edu/admissions/> for more information regarding admission to U of M.

* Both HIMA 1310 and HIMA 2330 would substitute for HCL 3020; credit for HCL 3020 can only be applied for either HIMA 1310 or HIMA 2330, but not for both.